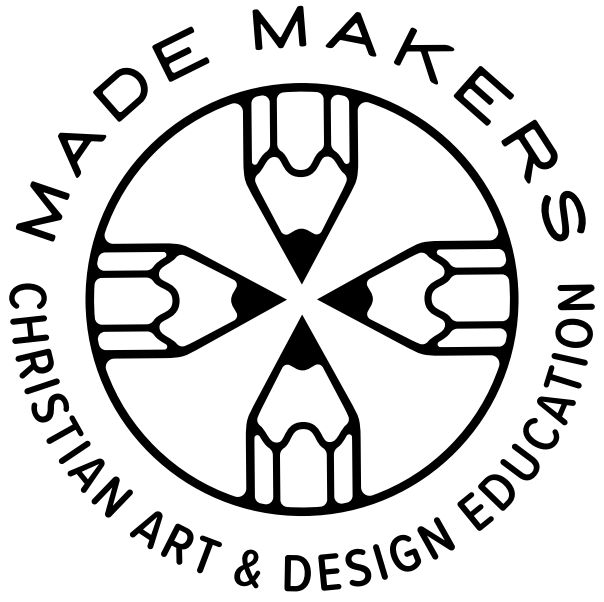

PARENT & TEACHER GUIDE

KINDERGARTEN

MADE MAKERS

Parent & Teacher Guide - Kindergarten
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Design: Callie Blackwell

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WELCOME TO KINDERGARTEN!

Hello Kindergarten Makers!

I'm Professor L, and I can't wait to start our colorful adventure in Little Makers Kindergarten! We're going to have so much fun drawing, painting, and creating beautiful art together. Imagine using your favorite colors and shapes to make your very own pictures. We will play with orange, (my favorite color), reds, blues, and every color you can imagine. Plus, we'll learn how every little line and squiggle can show something special about the world God made!

I'm excited to see what amazing ideas you'll bring to our class. We're going to learn, laugh, and make many new things. Get ready to use your hands and imagination to make fantastic art that glorifies Jesus and grows you in His story.

See you soon in class!

Grace and Gratitude,
Professor L

WHAT IS MADE MAKERS?

Made Makers is a labor of love, born from a group of homeschool dads who share a deep passion for art and design—but even more, a love for Jesus, our children, and the families who are raising them in the Lord. We recognize that homeschooling is not just an educational choice—it is a calling, a conviction, and, at times, a battle. In a world that is increasingly hostile to both Biblical truth and parental authority, we are fighting for homeschool families to retain the freedom to teach well, to disciple their children faithfully, and to navigate an educational landscape that often seeks to undermine their values.

We built Made Makers because we believe homeschool parents should be equipped with high-quality, Christ-centered resources that allow them to give their children a strong foundation in both creativity and faith. We wanted to create a place where homeschool kids could grow into great artists and designers, not by sacrificing their convictions, but by deepening them. More than just a curriculum, Made Makers is a stand for truth, a tool for strengthening families, and a commitment to raising up the next generation of artists who will shape culture rather than be shaped by it.

AGAINST THE GRAIN

It is no secret that many young, talented artists walk into secular art schools full of excitement and promise, only to emerge disillusioned, disconnected from their faith, and immersed in a culture that distorts creativity rather than glorifying God. The enemy has long sought to corrupt and manipulate the arts, twisting what was meant to reflect beauty, truth, and goodness into something that glorifies sin, self, and rebellion. Scripture warns us of this very danger:

> *"Be sober-minded; be watchful. Your adversary the devil prowls around like a roaring lion, seeking someone to devour." — 1 Peter 5:8*

For too long Christian families have watched as their children—gifted and passionate about creativity—are drawn into the world of secular art schools, where modernism and postmodernism reject the very foundation of truth. These institutions do not merely teach technique; they shape worldviews. They celebrate what is grotesque, meaningless, and rebellious while scoffing at beauty, purpose, and moral clarity. Many young Christian artists, unequipped to withstand the onslaught, compromise their faith, absorb destructive ideologies, or walk away from Christ altogether.

We refuse to let this continue. This is why we created Made Makers.

A DIFFERENT PATH FOR CHRISTIAN ARTISTS

Instead of surrendering the arts to darkness, we are committed to reclaiming creativity for the glory of God. Made Makers is designed to equip the next generation of Christian artists—not just with skill, but with an unshakable foundation in Biblical truth. We want to raise up a generation of artists who will not bow to the pressures of secularism, who will create work that is excellent, meaningful, and rooted in Christ.

We are fighting for your family!

HOW TO USE THIS PROGRAM

Made Makers is designed to be a flexible, comprehensive art and design curriculum that fits seamlessly into your homeschool routine. Whether you follow a structured schedule or take a more relaxed approach, this program provides all the tools you need to guide your child's creative growth with confidence.

To help parents feel equipped, each unit includes:

- Video Lessons – Engaging, expert-led instruction that brings concepts to life. Each lesson is self-contained and easy to follow, with step-by-step instructions, video demonstrations, and structured activities that walk you and your child through the creative process. Lessons are designed to gradually build artistic skills, reinforcing foundational techniques while allowing room for personal exploration and expression.

- Parent and Student Guidebooks – Clear lesson plans with discussion points and Biblical connections. The parent and student guidebooks provide detailed overviews of each concept, ensuring that learning is clear and engaging.

- Assessments & Reflections – Simple tools to track progress and encourage creative growth. Feel free to make copies of the Assessment and Evaluation pages as you track the progress of your child.

- Supplementary Content – Additional activities, artist studies, and family-friendly discussions to deepen understanding.

The program is designed for all levels, so whether your child is picking up a pencil for the first time or already loves to create, they'll find challenges that inspire and encourage them. And you, as the parent, are fully supported—you don't need an art background to teach this curriculum. You don't need to be a skilled artist. You just need to love teaching your student—and sometimes, even learning alongside them! Everything is laid out for you so that you can focus on engaging with your child, encouraging their creativity, and celebrating the beauty of God's design.

We encourage you to approach this journey with curiosity and joy, allowing space for discovery, experimentation, and even mistakes. Art is not just about perfect results—it's about learning to see, create, and appreciate the world in a new way. With Made Makers, you and your child will grow together, developing both artistic skills and a deeper understanding of the creativity God has placed within us all.

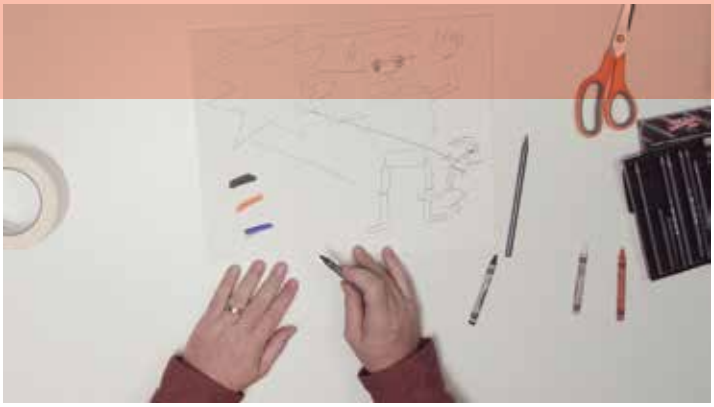
We believe that the arts should be reclaimed by those who know the true Creator. The enemy does not get to dictate what art becomes. Christ reigns over all things, including creativity, and we will not hand over this territory to be corrupted. Through Made Makers, we are training up children who will love Jesus greatly, create with excellence, and use their gifts to shape the world for the Kingdom of God.

THE TASK OF THE MODERN EDUCATOR IS NOT TO CUT DOWN JUNGLES, BUT TO IRRIGATE DESERTS.

- C.S. LEWIS

WEEKS 1 & 2

SEPARATING LIGHT FROM DARK



Each week, the Biblical Foundations section provides key Scripture passages that connect to the lesson's themes, helping children see how their creativity is a reflection of God's design. As you work through the activities, take time to read these verses together, discuss their meaning, and encourage your child to consider how they apply to their artistic process. These moments will help shape not only their artistic skills but also their understanding of how faith and creativity are beautifully intertwined.

THE LORDSHIP OF CHRIST

Devotion: Hi Little Makers! Do you know who the most important person in the world is? It's Jesus! He is the leader, just like the head of a body tells the body what to do. Jesus is the head of the church, which means He leads us and shows us how to live. When we make art, we remember that Jesus is the greatest, and we create beautiful things to honor Him.

> *And he is the head of the body, the church. He is the beginning, the firstborn from the dead, that in everything he might be preeminent.*
>
> *Colossians 1:18*

THEOLOGY OF CREATION

Devotion: Have you ever made something with your hands, like a drawing or a sculpture? God did something amazing at the very beginning—He made everything! The sky, the stars, the trees, and even us! When we create art, we are copying what God did. We are making things just like He made the world.

> *In the beginning, God created the heavens and the earth.*
>
> *Genesis 1:1*

BEING MADE IN GOD'S IMAGE

Devotion: Did you know that you are very special? God made you to be like Him! That means you can think, create, and love just like God does. When you draw, paint, or build something, you are using the special abilities that God gave you. You are a little artist, just like God!

> *So God created man in his own image, in the image of God he created him; male and female he created them.*
>
> *Genesis 1:27*

Closing Prayer: Dear Jesus, thank You for being our leader and showing us how to live. Thank You for creating this beautiful world and for making us special, just like You. Help us to use our creativity to honor You and to remember that we are made in Your image. Amen.

LESSON PLAN

SCRIPTURE INTEGRATION

In the beginning, God created the heavens and the earth. The earth was without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters. And God said, 'Let there be light,' and there was light. And God saw that the light was good. And God separated the light from the darkness.

Genesis 1:1-4

OVERVIEW

This lesson is designed for young children to explore the concept of light and darkness through art. Inspired by the Biblical creation story in Genesis, students will use their creativity to visually interpret and separate light from dark using pencil and finger paints. This activity aims to foster imagination, understanding of Biblical themes, and artistic expression.

OBJECTIVES

Your child will explore the concepts of light and dark through hands-on drawing and painting activities that encourage both creative thinking and personal expression. As they work, they'll develop fine motor skills while learning to represent contrast visually—an essential foundational skill in art. Rooted in the Biblical account of creation from Genesis 1:1–4, the lesson also integrates a Christ-centered understanding of how God brought light out of darkness, helping your child connect their creative process to deeper truths about the world He made.

MATERIALS

- Pencils
- Large sheets of white drawing paper (two per child)
- Finger paints (black, white, and various colors)
- Paintbrushes (hose who prefer not to use fingers directly)
- Cups of water for cleaning brushes
- Paper towels for cleanup
- Smocks or old shirts to protect clothing
- A Bible or a printed copy of Genesis 1:1-4

PARENT TIPS

- ***Preparation***: Ensure all materials are ready and the workspace is protected from any mess.
- ***Encouragement***: Praise the children's efforts and creativity, regardless of the outcome.
- ***Engagement***: Ask open-ended questions to encourage deeper thinking and reflection.
- ***Patience***: Allow the children to take their time with each activity, fostering a relaxed and enjoyable atmosphere.

SINGLE-WEEK LESSON

LESSON PLAN

LESSON BREAKDOWN (TOTAL ESTIMATED TIME: 60 MINS)

Introduction and Scripture Reading (estimated time: 10 mins)	• Read Genesis 1:1-4 aloud, emphasizing the creation of light and its separation from darkness. • Briefly discuss the presence of light and dark in the world and how these can be represented in art.
Drawing from Imagination (estimated time: 20 mins)	• Distribute a sheet of white drawing paper and a pencil to your child. • Prompt: "Imagine being at the beginning of creation. How would you help God separate light from dark? Draw what you imagine." • Encourage your child to use their imagination freely. Assist and encourage them as needed, emphasizing that all interpretations are valid.
Finger Painting Activity (estimated time: 25 mins)	• Provide your child with a new sheet of white drawing paper. • Introduce the finger paints, demonstrating how to use fingers to create areas of light and dark. • Prompt: "Use your fingers to paint light and dark. Think about where to place the light and where the dark should be. How do they mix? What happens when light meets dark?" • Allow your child to experiment with blending and separating colors. Offer brushes as an alternative to use if they prefer. • Assist and guide your child, helping them reflect on their initial drawings and how they can express those ideas in paint.
Reflection and Sharing (estimated time: 10 mins)	• Ask your child to share their artwork with the group and describe their creative process. • Discuss what they enjoyed about the activity and how they felt about separating light from dark.

CONCLUSION

• Close with a brief prayer or reflection activity, thanking God for the creativity and fun experienced during the lesson.

• Highlight the importance of asking questions and exploring multiple solutions in art-making, mirroring the creative process of forming and filling as described in Genesis.

LESSON PLAN

WEEK 1: DRAWING FROM IMAGINATION

Scripture Reading and Discussion (estimated time: 10 minutes):	• Read Genesis 1:1-4 and discuss how God created light and separated it from the darkness.
Drawing Activity (estimated time: 30 mins)	• Provide your child with a sheet of white drawing paper and a pencil. • Prompt: “Imagine you are with God at the very beginning of creation. How would you help Him separate light from dark? Draw what you imagine.” • Encourage your child to use their imagination and spend more time on their drawing, adding details and thinking deeply about the concept.
Reflection and Sharing (estimated time: 10 mins)	• Ask your child to explain their drawing and discuss what they enjoyed about the activity.

WEEK 2: FINGER PAINTING EXPLORATION

Review and Scripture Recap (estimated time: 10 minutes):	• Briefly recap the Scripture from Genesis 1:1-4 and review last week's drawing activity.
Finger Painting Activity (estimated time: 35 mins)	• Provide your child with a new sheet of white paper and finger paints. • Demonstrate how to create light and dark areas using black and white paint. • Prompt: "Use your fingers to paint light and dark. Think about where you want to place the light and where the dark should be. How do they mix together? What happens when light meets dark?" • Encourage your child to experiment with blending colors and take their time to explore different techniques.
Reflection and Sharing (estimated time: 10 mins)	• Once the painting is complete, ask your child to share their artwork and discuss how they felt separating light from dark and what they enjoyed about the painting process.

CONCLUSION

• Close with a brief prayer or reflection activity, thanking God for the creativity and fun experienced during the lesson.

• Highlight the importance of asking questions and exploring multiple solutions in art-making, mirroring the creative process of forming and filling as described in Genesis.

ASSESSMENT

WEEKS 1-2

Student Name: _____

Age: _____ Grade: _____ Date: _____

CRITERIA

Please rate the following aspects of the student's performance in the project using this scale:

1 - Needs Improvement | 2 - Satisfactory | 3 - Good | 4 - Excellent

Understanding of Scripture

Understood the Scripture reading of Genesis 1:1–4 and could discuss the concept of God creating light and separating it from darkness.

Rating: _____

Engagement with Discussion

Actively participated in the conversation about light and dark and showed curiosity or insight.

Rating: _____

Creativity in Drawing

Used imagination to create a unique and thoughtful drawing in response to the prompt.

Rating: _____

Understanding of Light and Dark (Drawing)

Demonstrated a clear understanding of the concept of light and dark through visual choices in the drawing.

Rating: _____

Fine Motor Skills

Displayed age-appropriate fine motor skills while sketching and controlling drawing tools.

Rating: _____

Creativity in Painting

Experimented with color blending and created a visually interesting contrast of light and dark using finger paints.

Rating: _____

Understanding of Light and Dark (Painting)

Clearly showed an understanding of the concept of light and dark through composition and placement of colors.

Rating: _____

Gross Motor Skills

Demonstrated age-appropriate gross motor control during the finger painting activity.

Rating: _____

Communication and Reflection

Effectively explained the meaning of their artwork and shared their thoughts or feelings about the creative process.

Rating: _____

Participation in Prayer

Respectfully and sincerely participated in the final prayer, reflecting on the lesson's theme.

Rating: _____

CONCLUSION

Additional Feedback

Strengths:

Areas for Improvement:

Comments: